

Course Description: Language Arts for Second Grade

Welcome to our Language Arts course for second grade students! In this course, we will embark on an exciting journey to enhance our reading, writing, listening, and speaking skills. Our main goal is to foster a love for language and develop strong communication abilities.

Throughout the course, students will engage in a variety of activities that promote literacy and language development. We will focus on the following key areas:

1. Reading Comprehension:

- Students will strengthen their reading skills by practicing strategies such as predicting, summarizing, and making connections.
- They will explore a wide range of age-appropriate texts, such as picture books, short stories, and nonfiction articles.
- We will also introduce them to basic literary elements, such as characters, setting, and plot.

2. Phonics and Word Recognition:

- Students will learn to decode words and improve their phonemic awareness.
- They will explore letter-sound relationships, syllables, and sight words.
- We will engage in interactive activities, games, and exercises to make learning phonics enjoyable and effective.

3. Vocabulary Development:

- Students will expand their vocabulary by learning new words and their meanings.
- We will introduce strategies for contextual word learning and provide opportunities for active word usage.
- Through discussions and reading, students will learn how to express themselves using a richer and more varied vocabulary.

4. Writing Skills:

- We will focus on organizing ideas, using proper grammar and punctuation, and enhancing writing fluency.
- Students will be encouraged to express their thoughts, ideas, and creativity through writing activities and prompts.

5. Speaking and Listening:

- Students will refine their speaking and listening skills by engaging in discussions, presentations, and collaborative activities.
- We will practice active listening, asking questions, and providing thoughtful responses.

- Through interactive tasks, students will gain confidence in expressing themselves verbally and actively participating in conversations.

Throughout the course, we will integrate technology and online resources to enhance learning experiences. Students will have access to interactive learning platforms, educational apps, and digital resources that support their language development. The course uses a variety of teaching technologies and methods to ensure mastery of intended skills, as well as the correct applications of the said skills and gained knowledge. The Academy uses Artificial Intelligence, Micro-learning, Hybrid Learning, online learning, mobile learning, students' achievements system, individual feedback, and automatic correction of exams.

The various teaching methods include: engaging video explainers, video lectures, advanced graphics and animation, interactive exercises, gamification, interactive illustration, various assessment styles, time-based proficiency assessment, time-based exams, and online exams.

By the end of this course, students will have strengthened their language skills, gained confidence in their abilities, and developed a deeper appreciation for the power of words. They will be equipped with the necessary tools to become effective communicators, critical thinkers, and lifelong learners.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Phonics Part I	• Vowels (a, e, i, o, u) • Short vowels • long vowels • Magic e • Blending Sounds • Blending and Segmenting • Rhyming • One-Syllable Word • Two-Syllable Word • Diphthongs • Digraph • Sight Words.....and many more.
2	Chapter 2: Phonics Part II	• Blending Sounds • Blending and Segmenting • Rhyming • Diphthongs • Vowel digraph • Sight Words.....and many more.
3	Chapter 3: Phonics - Part III	• Blending Sounds • Blending and Segmenting • Rhyming • Diphthongs

		• Digraph • Sight Words • Silent lettersand many more.
4	Chapter 4: Reading - Part I	• Learn new vocabulary (campsite, time, ingredients, the five senses) • Read-along texts about a day at the campsite, a visit to the zoo, a mother's day at home, and how to make cookies • Read sentences and match them to pictures correctly.
5	Chapter 5: Reading - Part II	• Learn new vocabulary (the names of planets, baby animals, cycling safety equipment, and variant activities) • Read-along texts about the solar system, the baby animals, safe cycling, and outdoor activities • Read sentences and match them to pictures correctly.
6	Chapter 6: Grammar - Part I	• Nouns (person, animal, place, or thing) • Identify type of nouns • Singular and plural nouns (-s, -es, ies) • Irregular plural nouns • Identify countable and uncountable nouns • Identify and use quantifiers (some, any) • Choose the correct quantifier in a sentence • Identify adjectives • Use the adjective that describes a given noun • Indefinite articles (a, an) • Choose the correct indefinite article in a sentence.....and many more.
7	Chapter 7: Grammar - Part II	• The verb to be (is, am, are, was, were), identify the verb "to be" in a sentence, Use the right verb "to be" in a sentence. • The verb to have (have, has) • Use the right verb "to have" in a sentence. • Identify the modals of ability (can, can't) • Use the modals of ability in a sentence.
8	Chapter 8: Grammar - Part III	• Question words (what, when, who, where, how), use 5W • Identify a sentence and question. • Identify the demonstratives (this, that, these, those) • Use the demonstratives in a sentence. • Synonyms and antonyms • Choose the synonym or the antonym of a given word. • Prepositions (between, among, behind, above, in front of) • Select the best preposition to complete a sentence.
9	Chapter 9: Listening - Part I	• Listening and comprehension, • Listen to short stories about good manners, the magic balloon, summer vacations. • Answer questions about the stories.
10	Chapter 10: Writing - Part I	• Write Uppercase and Lowercase Letters (n, o, p, q, r, s, t, u, v, w, x, y, z), • Identify and draw images that correspond to letter sounds, • Match the uppercase letters to the lowercase letters, • Read and spell the words introduced in the no excuse words list (ball, big, come, cut, feel, house, jump, light, old, these) and many more.

We look forward to a successful and engaging Language Arts course, where students will grow and thrive in their language skills. Let's embark on this exciting journey together!