

Course Description: Grade 3 Language Art (English)

Our Grade 3 Language Art course is designed to immerse students in an engaging and comprehensive exploration of language arts. This course aims to develop learners' reading, writing, speaking, listening, and viewing skills, with an emphasis on cultivating a love for reading and writing. Students will explore a variety of texts, including fiction, non-fiction, and drama, and learn to communicate their ideas effectively through various forms of writing. By the end of this course, learners will have strengthened their vocabulary, comprehension, and grammatical skills, setting a solid foundation for their future language arts education.

Each Chapter in the curriculum is designed to be interactive and fun, ensuring that students not only learn but also enjoy the process. Our Grade 3 Language Arts course aims to make language arts both accessible and exciting, inspiring a lifelong love for learning and literature in our young learners.

Course Outline:

1. **Reading Comprehension:** Students will build their reading skills by exploring a variety of texts. They will learn how to identify the main idea, supporting details, and make inferences.
2. **Creative Writing:** Learners will be encouraged to express their thoughts creatively through writing. They will learn about narrative writing, creating engaging characters, compelling plots, and vivid settings. They will also experiment with other forms of writing like poetry and non-fiction.
3. **Grammar and Vocabulary:** This component will focus on enhancing students' language skills. They will learn about parts of speech, sentence structure, punctuation, and spelling. Vocabulary enrichment activities will also be included, where students will discover new words and learn to use them effectively in their writing and conversation.
4. **Listening and Speaking:** Through interactive activities, students will develop their listening and speaking skills. They will participate in group discussions, engage in role-plays, and give short presentations on various topics.
5. **Cross-curricular Connections:** The course will also incorporate connections to other subjects like history and science, allowing students to apply their language arts knowledge in different contexts.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Reading - Part I	• Learn new vocabulary (names of aquatic animals, rides in the amusement park, vehicles, and famous landmarks), • Read and understand informational texts about aquatic animals, modes of transportation, and famous landmarks. Read and understand a story about a day at the amusement park.

2	Chapter 2: Reading - Part II	• Learn new vocabulary (parts of the body and idioms), • Read and understand a biography about Thomas Edison, • Identify story elements “The Broken Vase”, • Read and understand an informational text about parts of the body, • Read and understand a story about the first day at a new school.
3	Chapter 3: Grammar - Part I	• Regular verbs (-ed, d), Irregular verbs • Form and use the regular and irregular past tense • Present simple, Identify and use the present simple verb in a sentence • Past simple, Identify and use the past simple verb in a sentence • Future plans (going to) • Object Pronouns (me, her, him, it, you, them, and us) • Identify and Use pronouns • Choose the correct object pronoun in a sentence,
4	Chapter 4: Grammar - Part II	• Common and proper nouns: Identify the common and the proper noun in a sentence • Synonyms and antonyms: Choose the synonym or the antonym of a given word. • Homophones and multiple-meaning words • Choose the Homophones of given words • Identify adjectives, Use the adjective that describes a given noun • Use the short form of comparative and superlative adjective • Identify adverbs (adverbs of manner, adverbs of place, adverbs of time) • Use the correct adverb in a sentence • Definite and indefinite articles (a, an, the) • Choose the correct indefinite article in a sentence.
5	Chapter 5: Grammar - Part III	• Possessive adjectives (my, his, her, its, their, our, your), Use the right possessive adjective in a sentence • The verb to have (have, has), Use the right verb “to have” in a sentence • Identify possessive nouns, Use and write possessive nouns correctly • Prepositions (in, on, under, next to, between, among, behind, above, in front of)
6	Chapter 6: Listening - Part I	• Listening and comprehension, listen to short stories about girls describing their houses, good manners, healthy eating. • Answer questions about the stories.
7	Chapter 7: Writing - Part I	• Identify and use punctuation marks (comma, period, question mark, exclamation mark) • Identify and use conjunctions (and, but, or) • Identify complete sentences and sentence fragments • Read and spell the words introduced in the no excuse words list (always, ask, because, carry, friend, great, know, mother, much, pick) and many more.

To teach the skills under this subject, the course uses a variety of teaching technologies and methods to ensure mastery of intended skills, as well as the correct applications of the said skills and gained knowledge. The Academy uses Artificial Intelligence, Micro-learning, Hybrid

Learning, online learning, mobile learning, students' achievements system, individual feedback, and automatic correction of exams.

The various teaching methods include: engaging video explainers, video lectures, advanced graphics and animation, interactive exercises, gamification, interactive illustration, various assessment styles, time-based proficiency assessment, time-based exams, and online exams.

By the end of the Grade 3 Language Art course, students will have developed a deeper appreciation for language arts, and be equipped with the skills necessary for more advanced linguistic undertakings. They will be well-prepared for Grade 4 curriculum with a heightened sense of confidence in their reading, writing, and speaking abilities.