

Course Description: Grade 4 Language Art (English)

Welcome to Grade 4 Language Arts! In this course, students will build upon the reading, writing, speaking, and listening skills developed in previous years. Throughout the year, students will engage in a variety of activities and projects to enhance their language arts abilities, fostering a love for reading and a deep understanding of language. By the end of this course, students will have developed a strong foundation in language arts that will serve as a basis for their future academic success. They will be equipped with the necessary skills to analyze and interpret texts, express their thoughts effectively, and appreciate the power of language.

Reading Comprehension:

Students will continue to develop their reading comprehension skills by analyzing a diverse range of texts, including fiction, nonfiction, poetry, and drama. They will learn to identify main ideas, make inferences, and draw conclusions from the text. Through guided discussions and activities, they will also learn to examine literary elements such as character development, plot, and theme.

Writing:

Building on the foundational writing skills developed in earlier grades, students will further refine their ability to write clear and cohesive paragraphs and multi-paragraph compositions. They will learn to organize their ideas logically, use appropriate grammar and punctuation, and incorporate descriptive language to engage the reader. Students will also explore different genres of writing, including narratives, persuasive essays, and informative texts.

Vocabulary and Grammar:

Students will expand their vocabulary by learning new words and understanding their meanings in context. They will practice using words effectively in their writing and speaking. In addition, students will continue to refine their understanding of grammar rules, focusing on parts of speech, sentence structure, and punctuation. Through interactive activities and exercises, they will reinforce their knowledge of grammar and apply it in their writing.

Speaking and Listening:

Effective communication is a crucial skill, and in Grade 4 Language Arts, students will develop their speaking and listening abilities. Students will learn to express their thoughts clearly, listen attentively to others, and effectively use verbal and non-verbal communication skills.

Overall, Grade 4 Language Arts aims to foster a love for language, literature, and effective communication. By the end of the course, students will have developed a strong foundation in reading, writing, speaking, and listening, setting them up for success in future academic endeavors.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Grammar - Part I	- Identify and use various tenses (Present simple, Past simple, Present continuous, Past continuous, Future simple) - Use imperative verbs to tell someone what to do.
2	Chapter 2: Grammar - Part II	- Identify the meaning of various prefixes and suffixes (un-, dis-, -ment, -able, and more) - Differentiate between countable and uncountable nouns - Identify the use of quantifiers (little, few, lots of, and more) - Make the short and the long form of comparative and superlative adjectives, Identify the types of adverbs (adverbs of manner, adverbs of place, adverbs of time) - Determine the meaning of compound words.
3	Chapter 3: Grammar - Part III	- Choose the synonym or the antonym of a given word - Replace a given word with a synonym or an antonym - Choose the Homophones of given words - Identify and use words with more than one meaning - Identify common and the proper nouns in sentences - Use and write possessive nouns correctly - Read and spell common contractions (pronoun verb contractions and contractions with not) - Use the correct pronoun (subject or object pronoun) to replace nouns in sentences.
4	Chapter 4: Reading - Part I	- Apply comprehension strategies to texts - Learn new vocabulary related to various topics (Olympic Games, communities, strange animals, and technology), - Read and understand informational texts about famous Olympians, types of communities, strange animals, and new technologies.
5	Chapter 5: Reading - Part II	- Determine the main idea of a passage - Determine the theme of a story - Learn new vocabulary related to various topics (festivals, hobbies, and crafts) - Read and understand informational texts about popular festivals and crafts - Read and understand a story about favorite hobby - Identify story elements "Ryan's Birthday Party".
6	Chapter 6: Listening - Part I	Listening and comprehension, listen to short stories about hometown, good manners, childhood memories, and TV program about our universe.
7	Chapter 7: Writing - Part I	- Identify and use transitions (to show the order of events, show cause and effect, and add a new idea or example) - Identify and use punctuation marks (colon, semicolon, and quotation marks) - Identify complete sentences, sentence fragments, and run-one sentences)

		• Read and spell the words introduced in the no excuse words list (change, different, heard, important, picture, really, sentence, watch, teach, town, young, and many more).
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