

## **Course Description: Grade 6 Language Art (English)**

The Grade 6 Language Arts course is designed to enhance students' reading, writing, speaking, and listening skills. Through a variety of engaging activities and projects, students will develop their comprehension, critical thinking, and communication abilities. The course will focus on building vocabulary, improving grammar and punctuation, analyzing literature, and honing writing skills. Students will be encouraged to express their thoughts and ideas effectively, both orally and in writing. By the end of the course, students will have gained the necessary skills to navigate complex texts, write compelling narratives, and engage in meaningful discussions.

### **Course Outline:**

#### **Module 1: Reading Comprehension**

- Strategies for improving reading comprehension
- Analyzing and interpreting fiction and non-fiction texts
- Identifying main ideas, supporting details, and summarizing texts
- Making predictions and inferences
- Exploring different genres of literature

#### **Module 2: Vocabulary and Grammar**

- Building a strong vocabulary through word study and contextual analysis
- Understanding and applying grammar rules
- Identifying parts of speech, verb tenses, and sentence structure
- Enhancing writing through proper word choice and sentence variety

#### **Module 3: Writing Skills**

- Developing strong writing skills through various genres (narrative, persuasive, informative)
- Planning and organizing ideas for effective writing
- Practicing proper paragraph structure and organization
- Editing and revising written work for clarity and coherence
- Incorporating research and evidence into writing

#### **Module 4: Speaking and Listening**

- Presenting ideas and opinions
- Active listening
- Developing effective communication skills in both formal and informal settings

Throughout the course, students will be engaged in interactive activities and games that promote a deep understanding of language and literature. They will have opportunities to receive individual assessment feedback. By the end of the course, students will have acquired the knowledge and skills necessary to succeed in their language arts journey and become effective communicators in the world around them.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

| # | Chapter                           | Skills & Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 1 | Chapter 1:<br>Grammar - Part I    | <ul style="list-style-type: none"> <li>Identify the use various structures (past simple, past continuous, past perfect, present perfect, present perfect passive, future simple passive)</li> <li>Identify the use of conditionals (zero conditional, first conditional, second conditional, third conditional).</li> </ul>                                                                                                                                                                       |
| 2 | Chapter 2:<br>Grammar - Part II   | <ul style="list-style-type: none"> <li>Make comparisons using as adjective as</li> <li>Define and explain the difference between direct and indirect objects</li> <li>Demonstrate an understanding of the meaning of several different phrasal verbs</li> <li>Identify and use parts of speech</li> <li>Identify pronouns and their antecedents (Relative/reflexive pronouns)</li> <li>Define 'indirect speech'</li> <li>Convert direct speech to indirect speech in different tenses.</li> </ul> |
| 3 | Chapter 3:<br>Grammar - Part III  | <ul style="list-style-type: none"> <li>Identify and use question tags</li> <li>Parts of speech, direct and indirect speech, direct and indirect objects</li> <li>Recognize the use and the structure of future simple passive</li> <li>Identify the use of relative pronouns</li> <li>Identify the use of reflexive pronouns</li> <li>Replace nouns with pronouns in sentences.</li> </ul>                                                                                                        |
| 4 | Chapter 4:<br>Vocabulary - Part I | <ul style="list-style-type: none"> <li>Identify the meaning of some idioms and adages</li> <li>Sort words into categories</li> <li>Shades of meanings</li> <li>Describe the difference between related words</li> <li>Choose the synonym or the antonym of a given word</li> <li>Replace a given word with a synonym or an antonym</li> <li>Choose the Homophones of given words</li> <li>Identify and use words with more than one meaning</li> </ul>                                            |
| 5 | Chapter 5:<br>Reading - Part I    | <ul style="list-style-type: none"> <li>Figures of speech, elements of poetry</li> <li>Read informational texts and answer questions,</li> <li>Compare and contrast ideas, events, people, or things</li> <li>Match causes and effects in informational texts</li> <li>Determine the theme of a short story</li> <li>Determine the Main Idea of a Passage</li> </ul>                                                                                                                               |
| 6 | Chapter 6:<br>Listening - Part I  | <ul style="list-style-type: none"> <li>Listening and comprehension, listen different topics and answer questions.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      |
| 7 | Chapter 7:<br>Writing - Part I    | <ul style="list-style-type: none"> <li>Facts and opinions</li> <li>Subordinating conjunctions</li> <li>Introductions and conclusions</li> <li>Organizing writing</li> <li>Order items from most general to most specific</li> <li>Summarize stories and paragraphs</li> <li>Editing and revising passages, Identify and correct plagiarism</li> </ul>                                                                                                                                             |

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|  | <ul style="list-style-type: none"><li>• Read and spell the words introduced in the no excuse words list</li></ul> |
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To teach the skills under this subject, the course uses a variety of teaching technologies and methods to ensure mastery of intended skills, as well as the correct applications of the said skills and gained knowledge. The Academy uses Artificial Intelligence, Micro-learning, Hybrid Learning, online learning, mobile learning, students' achievements system, individual feedback, and automatic correction of exams.

The various teaching methods include: engaging video explainers, video lectures, advanced graphics and animation, interactive exercises, gamification, interactive illustration, various assessment styles, time-based proficiency assessment, time-based exams, and online exams.