

Curriculum Description: Grade 3 Language Art (English) - IG Program

Welcome to the Grade 3 (year 4) English Language Arts course at IW Academy! This course is meticulously designed to align with the standards of the International General Certificate of Secondary Education (IGCSE) program, providing students with an immersive and comprehensive exploration of language arts. Our aim is to develop essential reading, writing, speaking, listening, and viewing skills, while fostering a deep appreciation for literature and effective communication. Throughout this course, students will engage with a variety of texts and activities that not only build their language abilities but also inspire a lifelong love for learning.

Engaging and Comprehensive Curriculum

The Grade 3 English Language Arts curriculum is structured to create an engaging and interactive learning environment. By integrating IGCSE-aligned terminologies and methodologies, we ensure that students not only meet but exceed the expected outcomes for their year level. This course is designed to be both rigorous and enjoyable, helping students develop critical language skills that will serve as a solid foundation for their future academic pursuits.

1. Reading Comprehension:

- Students will build their reading comprehension skills by exploring a diverse range of texts, including fiction, non-fiction, poetry, and drama. They will learn to identify main ideas, supporting details, and themes, as well as make inferences and draw conclusions.
- Through guided reading sessions and discussions, students will develop critical thinking skills and enhance their ability to analyze texts. This component of the course is designed to align with the IGCSE's emphasis on deep textual understanding and analytical skills.

2. Creative Writing:

- Learners will be encouraged to express their thoughts creatively and confidently through various writing forms. The course will cover narrative writing, where students will learn to craft engaging characters, compelling plots, and vivid settings.
- Additionally, students will experiment with other writing genres such as poetry, non-fiction, and descriptive writing, providing them with a well-rounded understanding of different literary styles.
- The creative writing component emphasizes the importance of structure, coherence, and creativity, aligning with IGCSE's focus on developing articulate and imaginative writers.

3. Grammar and Vocabulary:

- This critical component will focus on enhancing students' language skills, particularly in grammar and vocabulary development. Students will learn about parts of speech, sentence structure, punctuation, and spelling, all of which are essential for effective communication.

- Vocabulary enrichment activities will introduce students to new words, synonyms, antonyms, and word usage in context. These activities are designed to expand students' language repertoire and improve their ability to express ideas clearly and accurately.
- By reinforcing these skills through interactive exercises, students will gain a strong command of English grammar and vocabulary, setting the stage for success in more advanced IGCSE courses.

4. Listening and Speaking:

- Listening and speaking skills are vital components of effective communication. Through interactive activities such as group discussions, role-plays, and presentations, students will develop their ability to listen actively and speak confidently.
- Students will engage in various oral exercises designed to improve their pronunciation, articulation, and ability to convey ideas clearly. These skills are essential for participating in academic discussions and for overall language proficiency.
- The focus on listening and speaking aligns with the IGCSE's goal of producing articulate and confident communicators.

5. Cross-Curricular Connections:

- The course will incorporate cross-curricular connections, linking language arts with subjects like history, science, and social studies. This approach allows students to apply their language skills in various contexts, enhancing their understanding and making learning more meaningful.
- By integrating content from other disciplines, students will see the relevance of language arts in their broader education, fostering a more holistic understanding of the world around them.

Learning Outcomes

By the end of the Grade 3 English Language Arts course, students will have:

- Developed strong reading comprehension skills, enabling them to engage with and analyze a variety of texts.
- Gained confidence in their creative writing abilities, with a solid understanding of narrative structure and other writing genres.
- Enhanced their command of English grammar and vocabulary, essential for effective communication in both written and spoken forms.
- Improved their listening and speaking skills, preparing them for active participation in discussions and presentations.
- Applied their language arts knowledge in cross-curricular contexts, enriching their overall academic experience.

This course is designed to be both challenging and rewarding, laying the groundwork for continued success in the IGCSE program. Through engaging content and innovative teaching methods, we aim to inspire a love for language and literature in our young learners, setting them on a path to becoming confident, articulate, and thoughtful individuals.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Reading - Part I	- Learn new vocabulary (names of aquatic animals, rides in the amusement park, vehicles, and famous landmarks), - Read and understand informational texts about aquatic animals, modes of transportation, and famous landmarks. Read and understand a story about a day at the amusement park.
2	Chapter 2: Reading - Part II	- Learn new vocabulary (parts of the body and idioms), - Read and understand a biography about Thomas Edison, - Identify story elements "The Broken Vase", - Read and understand an informational text about parts of the body, - Read and understand a story about the first day at a new school.
3	Chapter 3: Grammar - Part I	- Regular verbs (-ed, d), Irregular verbs - Form and use the regular and irregular past tense - Present simple, Identify and use the present simple verb in a sentence - Past simple, Identify and use the past simple verb in a sentence - Future plans (going to) - Object Pronouns (me, her, him, it, you, them, and us) - Identify and Use pronouns - Choose the correct object pronoun in a sentence,
4	Chapter 4: Grammar - Part II	- Common and proper nouns: Identify the common and the proper noun in a sentence - Synonyms and antonyms: Choose the synonym or the antonym of a given word. - Homophones and multiple-meaning words - Choose the Homophones of given words - Identify adjectives, Use the adjective that describes a given noun - Use the short form of comparative and superlative adjective - Identify adverbs (adverbs of manner, adverbs of place, adverbs of time) - Use the correct adverb in a sentence - Definite and indefinite articles (a, an, the) - Choose the correct indefinite article in a sentence.
5	Chapter 5: Grammar - Part III	- Possessive adjectives (my, his, her, its, their, our, your), Use the right possessive adjective in a sentence - The verb to have (have, has), Use the right verb "to have" in a sentence - Identify possessive nouns, Use and write possessive nouns correctly - Prepositions (in, on, under, next to, between, among, behind, above, in front of)
6	Chapter 6: Listening - Part I	- Listening and comprehension, listen to short stories about children describing their houses, good manners, healthy eating. - Answer questions about the stories.
7	Chapter 7: Writing - Part I	- Identify and use punctuation marks (comma, period, question mark, exclamation mark) - Identify and use conjunctions (and, but, or)

		• Identify complete sentences and sentence fragments • Identify and be able to write simple, complex, and compound sentences • Read and spell the words introduced in the no excuse words list (always, ask, because, carry, friend, great, know, mother, much, pick) and many more.
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