

Curriculum Description: Grade 4 Language Art (English) – IB Program

Welcome to Grade 4 English Language Arts in the IB program! This course is designed to build upon the reading, writing, speaking, and listening skills developed in previous years while fostering a deeper understanding of language and its applications. Throughout the year, students will engage in inquiry-based, student-centered learning experiences that encourage critical thinking, creativity, and a love for reading. The course aims to develop a strong foundation in language arts that will support students' future academic success and equip them with the skills to analyze texts, express their thoughts effectively, and appreciate the nuances of language.

Inquiry-Based Learning Approach

In alignment with the IB philosophy, this course emphasizes inquiry-based learning, where students explore language arts through questions, investigations, and collaborative projects. For instance, in Chapter 4: Reading, Viewing, and Presenting – Part I, students will apply comprehension strategies to a wide range of texts, enhancing their ability to identify main ideas, themes, and key details. This approach nurtures curiosity, promotes a deeper understanding of content, and helps students develop lifelong learning habits.

Student-Centered Learning

The course is designed to be student-centered, meaning that the needs, interests, and abilities of students are at the forefront of the learning process. Lessons are differentiated to accommodate diverse learning styles and abilities, ensuring that every student can achieve their full potential. In Chapter 7: Writing – Part I, students will focus on crafting clear and cohesive paragraphs, using transitions to show the order of events and connections between ideas. Students will have opportunities to choose their reading materials, topics for writing assignments, and the format of presentations, allowing them to engage with the content in meaningful ways.

Key Components of the Curriculum

Reading Comprehension:

will enhance their reading comprehension skills by analyzing a wide variety of texts, including fiction, non-fiction, poetry, and drama. They will learn to identify main ideas, make inferences, and draw conclusions, as well as examine literary elements such as character development, plot, and theme. In Chapter 5: Reading, Viewing, and Presenting – Part II, students will determine the main ideas of passages and identify story elements, further building their analytical skills.

Writing:

Students will continue to refine their writing skills, focusing on the organization of ideas, grammar, punctuation, and the use of descriptive language. They will explore various genres,

including narrative writing, persuasive essays, and informative texts, with an emphasis on developing their voice and style as writers. Chapter 8: Writing – Part II will guide students in improving sentences and capitalization, while also introducing them to informative writing, which will enhance their ability to convey information clearly and effectively.

Vocabulary and Grammar:

The curriculum will include an emphasis on expanding students' vocabulary and deepening their understanding of grammar. In Chapter 1: Grammar – Part I, students will identify and use various tenses, imperative verbs, and other grammatical elements essential for constructing accurate and fluent sentences. These skills will be reinforced throughout the course in both writing and speaking activities.

Speaking and Listening:

Effective communication is a key focus of the Grade 4 Language Arts program. Students will develop their speaking and listening skills through presentations, discussions, and collaborative projects. They will learn to express their thoughts clearly, listen attentively, and use both verbal and non-verbal communication skills effectively. The focus on these skills will be particularly emphasized in Chapter 6: Listening – Part I, where students will practice listening comprehension and responding to various types of spoken content.

Learning Outcomes

By the end of the course, students will have:

- Developed strong reading comprehension skills, allowing them to analyze and interpret a variety of texts.
- Enhanced their writing abilities, with a focus on clarity, coherence, and creativity.
- Expanded their vocabulary and understanding of grammar, applying these skills in both written and oral communication.
- Improved their speaking and listening skills, enabling them to communicate effectively in different contexts.
- Gained a deeper appreciation for literature and the power of language.
- This course aims to create a rich, engaging learning environment where students are inspired to explore the world of language arts and develop the skills they need for future academic success.

Chapters:

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Grammar - Part I	• Identify and use various tenses (Present simple, Past simple, Present continuous, Past continuous, Future simple)

		• Use imperative verbs to tell someone what to do.
2	Chapter 2: Grammar - Part II	• Identify the meaning of various prefixes and suffixes (un-, dis-, -ment, -able, and more) • Differentiate between countable and uncountable nouns • Identify the use of quantifiers (little, few, lots of, and more) • Make the short and the long form of comparative and superlative adjectives, Identify the types of adverbs (adverbs of manner, adverbs of place, adverbs of time) • Determine the meaning of compound words.
3	Chapter 3: Grammar - Part III	• Choose the synonym or the antonym of a given word • Replace a given word with a synonym or an antonym • Choose the Homophones of given words • Identify and use words with more than one meaning • Identify common and the proper nouns in sentences • Use and write possessive nouns correctly • Read and spell common contractions (pronoun verb contractions and contractions with not) • Use the correct pronoun (subject or object pronoun) to replace nouns in sentences.
4	Chapter 4: Reading, Viewing, Presenting - Part I	• Apply comprehension strategies to texts • Learn new vocabulary related to various topics (Olympic Games, communities, strange animals, and technology), • Read and understand informational texts about famous Olympians, types of communities, strange animals, and new technologies.
5	Chapter 5: Reading, Viewing, Presenting - Part II	• Determine the main idea of a passage • Determine the theme of a story • Learn new vocabulary related to various topics (festivals, hobbies, and crafts) • Read & understand informational texts about popular festivals & crafts • Read and understand a story about favorite hobby • Identify story elements "Ryan's Birthday Party".
6	Chapter 6: Listening - Part I	• Listening and comprehension, listen to short stories about hometown, good manners, childhood memories, and TV program about our universe.
7	Chapter 7: Writing - Part I	• Identify and use transitions (to show the order of events, show cause and effect, and add a new idea or example) • Identify and use punctuation marks (colon, semicolon, and quotation marks) • Identify complete sentences, sentence fragments, and run-on sentences) • Read and spell the words introduced in the no excuse words list (change, different, heard, important, picture, really, sentence, watch, teach, town, young, and many more).