

Curriculum Description:

Grade 4 (year 5) Language Art (English) - IG

Welcome to Grade 4 English Language Arts! This course is meticulously designed to build upon the foundational reading, writing, speaking, and listening skills acquired in earlier years, aligning with the UK's International General Certificate of Secondary Education (IGCSE) standards. Throughout this academic year, students will immerse themselves in a variety of enriching activities and projects that not only enhance their language abilities but also instill a lifelong love for reading and a deep appreciation for the power of language. By the end of this course, students will have developed a robust foundation in English Language Arts, equipping them with essential skills that will underpin their future academic success.

Reading Comprehension

In this course, students will continue to develop their reading comprehension skills by engaging with a diverse range of texts, including fiction, non-fiction, poetry, and drama. They will learn to identify main ideas, make inferences, and draw conclusions, fostering critical thinking and analytical skills. Through guided discussions and interactive activities, students will explore key literary elements such as character development, plot structure, and thematic analysis. These skills will be crucial as they progress through the curriculum, enhancing their ability to appreciate and critique various forms of literature.

Writing

Building on the writing skills developed in previous years, students will focus on refining their ability to craft clear, cohesive, and well-structured paragraphs and multi-paragraph compositions. They will learn to organize their ideas logically, use appropriate grammar and punctuation, and employ descriptive language to engage their readers. The course will also introduce students to a variety of writing genres, including narrative writing, persuasive essays, and informative texts. By exploring these different styles, students will develop versatility in their writing, allowing them to effectively communicate their ideas in any context.

Vocabulary and Grammar

Expanding vocabulary and mastering grammar are central to the Grade 4 English Language Arts curriculum. Students will acquire new vocabulary, learning to understand and use words in context, which will enrich their writing and speaking. In addition, the course will provide focused instruction on grammar rules, emphasizing parts of speech, sentence structure, and punctuation. Interactive activities and exercises will reinforce these concepts, enabling students to apply them confidently in their written and spoken communication.

Speaking and Listening

Effective communication is a key focus of the Grade 4 English Language Arts programme. Students will develop their speaking and listening skills through a variety of classroom activities,

including presentations, debates, and group discussions. They will learn to express their thoughts clearly, listen attentively to others, and utilize both verbal and non-verbal communication techniques. These skills are essential for fostering collaborative learning environments and for preparing students to be articulate and confident communicators.

Overall Goals

Grade 4 English Language Arts aims to cultivate a deep love for language and literature while promoting effective communication skills. By the end of the course, students will have established a strong foundation in reading, writing, speaking, and listening, positioning them for continued success in their academic journey. The curriculum is designed not only to meet the rigorous standards of the IGCSE but also to inspire students to explore and appreciate the richness of the English language.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Grammar & English Usage - Part I	- Identify and use various tenses (Present simple, Past simple, Present continuous, Past continuous, Future simple) - Use imperative verbs to tell someone what to do.
2	Chapter 2: Grammar & English Usage - Part II	- Identify the meaning of various prefixes and suffixes (un-, dis-, -ment, -able, and more) - Differentiate between countable and uncountable nouns - Identify the use of quantifiers (little, few, lots of, and more) - Make the short and the long form of comparative and superlative adjectives, Identify the types of adverbs (adverbs of manner, adverbs of place, adverbs of time) - Determine the meaning of compound words.
3	Chapter 3: Grammar - Part III	- Choose the synonym or the antonym of a given word - Replace a given word with a synonym or an antonym - Choose the Homophones of given words - Identify and use words with more than one meaning - Identify common and the proper nouns in sentences - Use and write possessive nouns correctly - Read and spell common contractions (pronoun verb contractions and contractions with not) - Use the correct pronoun (subject or object pronoun) to replace nouns in sentences.
4	Chapter 4: Reading - Part I	- Apply comprehension strategies to texts - Learn new vocabulary related to various topics (Olympic Games, communities, strange animals, and technology), - Read and understand informational texts about famous Olympians, types of communities, strange animals, and new technologies.
5	Chapter 5: Reading - Part II	- Determine the main idea of a passage - Determine the theme of a story

		• Learn new vocabulary related to various topics (festivals, hobbies, and crafts) • Read and understand informational texts about popular festivals and crafts • Read and understand a story about favorite hobby • Identify story elements “Ryan’s Birthday Party”.
6	Chapter 6: Listening - Part I	• Listening and comprehension, listen to short stories about hometown, good manners, childhood memories, and TV program about our universe.
7	Chapter 7: Writing - Part I	• Identify and use transitions (to show the order of events, show cause and effect, and add a new idea or example) • Identify and use punctuation marks (colon, semicolon, and quotation marks) • Identify complete sentences, sentence fragments, and run-on sentences) • Read and spell the words introduced in the no excuse words list (change, different, heard, important, picture, really, sentence, watch, teach, town, young, and many more).