

Curriculum Description:

Grade 6 English Language Art - IB Program

Overview

Welcome to the Grade 6 English Language Arts Curriculum, an intellectually stimulating journey designed to ignite curiosity, foster critical thinking, and elevate communication skills in alignment with the International Baccalaureate (IB) Middle Years Programme (MYP). This Curriculum is meticulously structured to deepen students' understanding of language and literature, integrating the IB's emphasis on inquiry-based learning, intercultural awareness, and holistic education.

Throughout the year, students will engage in a variety of dynamic activities and projects that challenge them to think critically, communicate effectively, and explore the diverse ways language shapes our world. The Curriculum places a strong emphasis on developing essential skills in reading, writing, speaking, and listening, ensuring that students are well-prepared to navigate complex texts, express their ideas with clarity, and participate meaningfully in discussions.

The curriculum use Artificial Intelligence, Micro-learning, Hybrid Learning, online learning, mobile learning, students' achievements system, individual feedback, and automatic correction of exams.

Key Learning Objectives

- **Enhance Reading Comprehension:** Students will analyze and interpret a wide range of literary and informational texts, including global perspectives. They will employ strategies such as making inferences, identifying themes, and critically evaluating texts, aligning with the IB's emphasis on developing lifelong learners and critical thinkers.
- **Develop Writing Proficiency:** Students will explore various writing genres, from narrative to persuasive and expository writing. They will learn to structure their writing effectively, incorporate research, and revise their work to achieve coherence and precision, reflecting the IB's focus on communication and reflection.
- **Expand Vocabulary and Master Grammar:** Through contextual analysis and word study, students will build a robust vocabulary and gain a thorough understanding of grammar. They will apply these skills to enhance their writing and oral communication, ensuring linguistic precision and expressiveness.
- **Strengthen Speaking and Listening Skills:** Students will engage in discussions, presentations, and debates, honing their ability to articulate ideas clearly and listen actively. They will develop the confidence to express their viewpoints in both formal and informal settings, embracing the IB's value of collaboration and open-mindedness.

Course Modules

Module 1: Advanced Reading Comprehension

- *Strategies for Critical Reading:* Students will explore advanced strategies for comprehending complex texts, making predictions, and drawing inferences.
- *Literature Analysis:* In-depth study of fiction and non-fiction, focusing on identifying themes, analyzing character development, and evaluating the author's purpose.
- *Global Perspectives in Literature:* Exploration of diverse literary genres from around the world, fostering intercultural understanding and empathy.

Module 2: Vocabulary and Grammar Mastery

- *Contextual Vocabulary Development:* Building a sophisticated vocabulary through word study, etymology, and contextual usage.
- *Grammar Precision:* Comprehensive study of grammar, including parts of speech, sentence structure, and advanced punctuation. Emphasis on applying these rules to enhance writing quality and clarity.
- *Sentence Variety and Style:* Encouraging creative expression through varied sentence structures and refined word choice.

Module 3: Effective Writing Skills

- *Genre-Based Writing:* Students will develop strong writing skills across multiple genres, including narrative, persuasive, and expository writing, with a focus on crafting compelling arguments and narratives.
- *Writing Process:* Emphasis on planning, drafting, revising, and editing to produce polished, coherent, and well-organized written work.
- *Incorporating Research:* Instruction on integrating research and evidence into writing, promoting academic honesty and critical evaluation of sources.

Module 4: Confident Speaking and Active Listening

- *Public Speaking and Presentation:* Training in delivering clear and impactful presentations, with a focus on articulation, pacing, and audience engagement.
- *Debate and Discussion Skills:* Encouraging thoughtful participation in discussions and debates, fostering respectful communication and critical thinking.
- *Active Listening:* Developing skills to listen with intent, understand different perspectives, and provide constructive feedback.

Teaching Methodologies

To ensure mastery of these essential language skills, the Curriculum utilizes a variety of innovative teaching methods that cater to different learning styles:

- **Artificial Intelligence Integration:** Personalized learning experiences powered by AI, offering tailored feedback and adaptive learning paths.
- **Micro-learning & Hybrid Learning:** A blend of short, focused learning sessions combined with traditional classroom instruction, ensuring flexibility and depth of understanding.
- **Interactive Learning Tools:** Engaging video explainers, animations, and gamified exercises that make learning both fun and effective.
- **Assessment for Learning:** A mix of formative and summative assessments, including interactive exams, time-based proficiency tests, and ongoing feedback mechanisms.

Course Outcomes

By the end of the Grade 6 English Language Arts Curriculum, students will have:

- Developed the ability to critically analyze and interpret a diverse range of texts, both literary and informational.
- Enhanced their writing skills, capable of producing well-structured, clear, and compelling narratives and arguments.
- Expanded their vocabulary and applied advanced grammar with confidence in both spoken and written communication.
- Gained confidence in public speaking and active listening, ready to engage in meaningful discussions and articulate their ideas with clarity and poise.

This Curriculum is designed to equip students with the language skills necessary to thrive in an increasingly globalized world, embodying the IB learner profile attributes such as being communicators, thinkers, and inquirers. Welcome to a year of discovery, growth, and excellence in English Language Arts!

The various teaching methods include: engaging video explainers, video lectures, advanced graphics and animation, interactive exercises, gamification, interactive illustration, various assessment styles, time-based proficiency assessment, time-based exams, and online exams.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Grammar - Part I	- Identify the use various structures (past simple, past continuous, past perfect, present perfect, present perfect passive, future simple passive) - Identify the use of conditionals (zero conditional, first conditional, second conditional, third conditional).
2	Chapter 2: Grammar - Part II	- Make comparisons using as adjective as - Define and explain the difference between direct and indirect objects - Demonstrate an understanding of the meaning of several different phrasal verbs - Identify and use parts of speech - Identify pronouns and their antecedents (Relative/reflexive pronouns) - Define 'indirect speech' - Convert direct speech to indirect speech in different tenses.
3	Chapter 3: Grammar - Part III	- Identify and use question tags - Parts of speech, direct and indirect speech, direct and indirect objects - Recognize the use and the structure of future simple passive - Identify the use of relative pronouns - Identify the use of reflexive pronouns - Replace nouns with pronouns in sentences.
4	Chapter 4: Vocabulary - Part I	- Identify the meaning of some idioms and adages - Sort words into categories - Shades of meanings - Describe the difference between related words - Choose the synonym or the antonym of a given word - Replace a given word with a synonym or an antonym - Choose the Homophones of given words - Identify and use words with more than one meaning
5	Chapter 5: Reading - Part I	- Figures of speech, elements of poetry - Read informational texts and answer questions, - Compare and contrast ideas, events, people, or things - Match causes and effects in informational texts - Determine the theme of a short story - Determine the Main Idea of a Passage
6	Chapter 6: Listening - Part I	- Listening and comprehension, - listen different topics and answer questions.
7	Chapter 7: Writing - Part I	- Facts and opinions - Subordinating conjunctions - Introductions and conclusions - Organizing writing - Order items from most general to most specific - Summarize stories and paragraphs - Editing and revising passages,

		• Identify and correct plagiarism • Read and spell the words introduced in the no excuse words list
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