

Curriculum Description:

Language Arts for First Grade – IB Program

Welcome to First Grade Language Arts in the IB Program!

Embark on an exciting journey with our Grade 1 Language Arts course, designed to ignite a love for language and literacy in young learners. Aligned with the International Baccalaureate (IB) program's key goals and objectives, this course offers a rich, engaging, and interactive learning experience that fosters a lifelong passion for reading, writing, speaking, and listening.

Course Overview:

Our comprehensive curriculum combines innovative teaching methods, cutting-edge technology, and a supportive learning environment to help students develop foundational language and literacy skills. Through engaging activities, interactive lessons, and targeted practice exercises, students will strengthen their abilities and gain confidence in their language skills.

Key Objectives:

- **Develop Communication Skills:** Enhance students' ability to express themselves clearly and effectively in various forms of communication.
- **Promote Inquiry-Based Learning:** Encourage curiosity and a love for learning through exploration and discovery.
- **Foster Critical Thinking:** Build critical thinking skills through reading comprehension and analysis.
- **Encourage Creative Expression:** Provide opportunities for creative expression in writing and speaking.
- **Cultivate a Global Perspective:** Instill an appreciation for diverse cultures and perspectives through literature.

Curriculum Highlights:

Phonics: Students will develop phonemic awareness and decoding skills, enabling them to read words and simple sentences fluently. They will also learn sight words and practice reading fluency through guided interactive exercises.

Reading: First-grade students will immerse themselves in the world of reading by recognizing and decoding words, understanding text meaning, and developing fluency. They will explore a variety of genres, including fiction and non-fiction, improving comprehension, expanding vocabulary, and enhancing critical thinking skills.

Writing: Students will express their thoughts, ideas, and imagination through diverse writing activities. They will learn to form letters and words correctly, use capitalization and punctuation, and create simple sentences. Writing tasks will include descriptive, narrative, and opinion writing, fostering creativity and effective communication.

Speaking and Listening: Through oral presentations, discussions, and collaborative activities, first graders will enhance their speaking and listening skills. They will learn to express themselves clearly, listen actively, and engage in meaningful conversations. Exercises in phonics, phonemic awareness, and vocabulary development will boost their communication confidence.

Grammar: Students will learn fundamental grammar rules and language conventions, exploring parts of speech such as nouns, verbs, adjectives, and adverbs. They will practice using correct grammar, sentence structure, and punctuation in their writing, gaining a solid foundation in language mechanics.

Assessment and Progress Tracking: Student progress will be assessed through interactive exams and assignments. Teachers and parents will have access to detailed analytics to monitor strengths and areas for improvement, ensuring personalized support and guidance for each student.

Teaching Methods:

Our innovative teaching approach includes:

- **Engaging Video Explainers:** Captivating visuals and explanations to simplify complex concepts.
- **Video Lectures:** Interactive lectures that make learning enjoyable.
- **Advanced Graphics and Animation:** Dynamic visuals to enhance understanding.
- **Interactive Exercises:** Hands-on activities to reinforce learning.
- **Gamification:** Fun and engaging games to motivate students.
- **Interactive Illustrations:** Visual aids to support comprehension.
- **Various Assessment Styles:** Diverse methods to evaluate understanding.
- **Time-Based Proficiency Assessments:** Evaluating students' skills over time.
- **Online Exams:** Convenient and accessible assessments.

Scope and Sequence for Grade 1 Language Arts:

Phonics:

- Develop phonemic awareness
- Decode words and simple sentences
- Practice reading fluency

Reading:

- Recognize and decode words
- Understand text meaning
- Explore various genres
- Improve comprehension and vocabulary

Writing:

- Form letters and words correctly
- Use capitalization and punctuation
- Create simple sentences
- Practice descriptive, narrative, and opinion writing

Speaking and Listening:

- Participate in oral presentations and discussions
- Enhance speaking and listening skills
- Engage in meaningful conversations

Grammar:

- Learn fundamental grammar rules
- Explore parts of speech
- Practice correct grammar, sentence structure, and punctuation

Equip your child with the essential tools for language and literacy success. Join us in creating a nurturing and stimulating learning environment where your child can thrive and develop a strong foundation in language arts. Enroll in our Grade 1 Language Arts course and watch your child's love for learning blossom!

The following are the details of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Phonics Part I	• Vowels (a, e, i, o, u), • Short a, Long a, • Short e, Long e, Short i, Long i, Magic e, • Consonant Sounds (b, d), • Soft c, Hard c, • Consonant Sounds (s, t, r, p, n), • Blending Sounds, Blending and Segmenting, • Rhyming, • One-Syllable Word, • Sight Words,and many more.
2	Chapter 2: Phonics Part II	• Vowels (o, u), Short o, Long o, Short u, Long u, • Consonant Sounds (f, h, m, j, k, l), • Soft g, Hard g, • Consonant Sounds (v, w, z, y, z, q),

		• Blending Sounds, Blending and Segmenting, • Rhyming, • One-Syllable Word, • Sight Words,and many more.
3	Chapter 3: Phonics - Part III	• Vowel combinations ea, oa, ai, and many more, • Blending Sounds, Blending and Segmenting, • Rhyming, • One-Syllable Word, • Sight Words,and many more.
4	Chapter 4: Reading, Viewing and Presenting - Part I	• Learn new vocabulary (verbs to introduce people and give commands, adjectives to describe various objects, nouns related to various categories), • Read-along texts about the first day at school, rooms and some common household objects, and family members, • Read sentences and match them to pictures correctly.
5	Chapter 5: Reading, Viewing and Presenting - Part II	• Learn new vocabulary (verbs to give commands, express likes and dislikes, and express ability; nouns related to various categories), • Read-along texts about food and eating, musical instruments, the two sisters, and the seasons of the year, • Read sentences and match them to pictures correctly.
6	Chapter 6: Grammar & English Usage - Part I	• Nouns (person, animal, place, or thing), • Identify type of nouns, Singular and plural nouns (-s, -es), • Singular Pronouns (I, He, She, It), • Plural Pronouns (they, we), • Identify and Use pronouns, • Choose the correct personal pronoun in a sentence..... and many more.
7	Chapter 7: Grammar & English Usage - Part II	• The verb to be (is, am, are), • Identify the verb "to be" in a sentence, • Use the right verb "to be" in a sentence, • Question words (what, when, who, where), Use 5W, • Identify a sentence and question, • Prepositions (in, on, under, next to), • Possessive adjectives (my, his, her, its), use the right possessive adjective in a sentence.
8	Chapter 8: Listening - Part I	• Listening and comprehension, • Listen to short stories about the farm, Feelings, Daily routine, and many more, Answer questions about the stories.
9	Chapter 9: Writing - Part I	• Write Uppercase and Lowercase Letters (a, b, c, d, e, f, g, h, i, j, k, l, m), • Identify and draw images that correspond to letter sounds, • Match the uppercase letters to the lowercase letters, • Read and spell the words introduced in the no excuse words list (zero, red, has, green, fifteen, when, twenty, on, go, is, not) and many more.
10	Chapter 10: Grammar & English Usage – Part III	• Identify the modals of ability (can, can't) • Use the modals of ability in a sentence

		• Indefinite articles (a, an) • Identify the demonstratives (this, that, these, those) • Synonyms and antonyms
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