

Course Description:

English Language Arts - Grade 2 (Year 3) – IG Program

Welcome to the Grade 2 English Language Arts course at IW Academy! This course is thoughtfully crafted to align with the UK's International General Certificate of Secondary Education (IGCSE) program, offering young learners a rich and engaging journey in developing essential language skills. Our primary objective is to cultivate a deep love for language, foster a strong foundation in literacy, and nurture effective communication abilities that will support students throughout their academic careers.

Comprehensive and Engaging Curriculum

Throughout the academic year, students will participate in a variety of interactive and meaningful activities designed to promote literacy and language development. The curriculum is structured to meet the rigorous standards of the IGCSE program, focusing on building critical reading, writing, speaking, and listening skills that are essential for success in the classroom and beyond.

1. Reading Comprehension:

- Students will develop and strengthen their reading comprehension skills by engaging with a diverse selection of texts. They will practice key strategies such as predicting, summarizing, and making connections, which are crucial for deep understanding.
- The curriculum includes age-appropriate texts such as picture books, short stories, and nonfiction articles, designed to introduce students to various genres and themes.
- Basic literary elements, including characters, setting, and plot, will be introduced to help students build an understanding of narrative structures, fostering a deeper appreciation of literature.

2. Phonics and Word Recognition:

- Phonics instruction will be a key focus, enabling students to decode words and improve their phonemic awareness, which is essential for fluent reading.
- Students will explore letter-sound relationships, syllables, and sight words, laying a solid foundation for reading and spelling accuracy.
- Through interactive activities, games, and exercises, students will enjoy the process of learning phonics, making it both effective and fun.

3. Vocabulary Development:

Building a rich and diverse vocabulary is central to language development. Students will learn new words in context, expanding their language repertoire and enhancing their ability to express themselves. The course will introduce strategies for contextual word learning, encouraging

students to understand and use new words in various situations. Through discussions, reading, and writing activities, students will practice using a wider range of vocabulary, which will support their communication and comprehension across all areas of learning.

4. Writing Skills:

Writing is a powerful tool for expression and communication. In this course, students will focus on organizing their ideas coherently, using proper grammar and punctuation, and improving writing fluency. Students will be encouraged to express their thoughts, ideas, and creativity through various writing tasks, reflecting the importance of developing their voice and style as young writers. The writing activities will be designed to connect with the reading materials, enabling students to see the relationship between reading and writing, and to reinforce their understanding of language structures.

5. Speaking and Listening:

Speaking and listening are integral components of effective communication. Students will refine these skills through discussions, presentations, and collaborative activities, which are central to the IGCSE program's focus on clear and articulate communication. Active listening will be emphasized, with students learning to ask thoughtful questions, provide reflective responses, and engage in meaningful conversations. Through interactive tasks, students will build confidence in verbal expression and active participation in discussions, preparing them for effective communication in various settings.

Advanced Teaching Methods and Technologies

At IW Academy, we are committed to providing a modern and dynamic learning environment that aligns with the IGCSE program's standards. The Grade 2 English Language Arts course integrates a range of advanced teaching methods and technologies to support students in mastering the intended skills and knowledge:

- **Artificial Intelligence (AI):** Personalized learning experiences tailored to each student's needs and progress, supporting differentiated instruction.
- **Micro-learning:** Short, focused lessons that promote retention and understanding of key concepts, in line with the IGCSE's emphasis on mastery of content.
- **Hybrid Learning:** A combination of traditional classroom instruction and online resources, offering flexibility and enriching the learning experience.
- **Mobile Learning:** Access to learning materials on-the-go, allowing students to engage with content at their own pace, fostering independent learning.
- **Gamification:** Interactive exercises and games that make learning engaging and enjoyable, encouraging active participation and motivation.
- **Interactive Illustrations and Advanced Graphics:** Visual aids that bring learning to life, making complex concepts accessible and understandable.

- Variety of Assessment Styles: Diverse assessment methods, including formative and summative assessments, online exams, and time-based proficiency assessments, ensuring a comprehensive evaluation of student progress.

Learning Outcomes

By the end of the Grade 2 English Language Arts course, students will have:

- Strengthened their language skills across reading, writing, speaking, and listening, in alignment with IGCSE expectations.
- Gained confidence in their ability to communicate effectively and think critically, embodying the attributes expected of IGCSE learners.
- Developed a deeper appreciation for the power of language and literature and their role in understanding the world.
- Acquired the tools necessary to become effective communicators, reflective thinkers, and lifelong learners, prepared for the continued journey through the IGCSE program.

This course is designed to be engaging, supportive, and enriching, setting the stage for continued success in the IGCSE program and beyond, as students grow into confident, articulate, and well-rounded individuals.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Phonics Part I	• Vowels (a, e, i, o, u) • Short vowels • long vowels • Magic e • Blending Sounds • Blending and Segmenting • Rhyming • One-Syllable Word • Two-Syllable Word • Diphthongs • Digraph • Sight Words.....and many more.
2	Chapter 2: Phonics Part II	• Blending Sounds • Blending and Segmenting • Rhyming • Diphthongs • Vowel digraph • Sight Words.....and many more.
3	Chapter 3: Phonics - Part III	• Blending Sounds

		• Blending and Segmenting • Rhyming • Diphthongs • Digraph • Sight Words • Silent lettersand many more.
4	Chapter 4: Reading - Part I	• Learn new vocabulary (campsite, time, ingredients, the five senses) • Read-along texts about a day at the campsite, a visit to the zoo, a mother's day at home, and how to make cookies • Read sentences and match them to pictures correctly.
5	Chapter 5: Reading - Part II	• Learn new vocabulary (the names of planets, baby animals, cycling safety equipment, and variant activities) • Read-along texts about the solar system, the baby animals, safe cycling, and outdoor activities • Read sentences and match them to pictures correctly.
6	Chapter 6: Grammar & English Usage - Part I	• Nouns (person, animal, place, or thing) • Identify type of nouns • Singular and plural nouns (-s, -es, ies) • Irregular plural nouns • Identify countable and uncountable nouns • Identify and use quantifiers (some, any) • Choose the correct quantifier in a sentence • Identify adjectives • Use the adjective that describes a given noun • Indefinite articles (a, an) • Choose the correct indefinite article in a sentence.....and many more.
7	Chapter 7: Grammar & English Usage - Part II	• The verb to be (is, am, are, was, were), identify the verb "to be" in a sentence, Use the right verb "to be" in a sentence. • The verb to have (have, has) • Use the right verb "to have" in a sentence. • Identify the modals of ability (can, can't) • Use the modals of ability in a sentence.
8	Chapter 8: Grammar & English Usage - Part III	• Question words (what, when, who, where, how), use 5W • Identify a sentence and question. • Identify the demonstratives (this, that, these, those) • Use the demonstratives in a sentence. • Synonyms and antonyms • Choose the synonym or the antonym of a given word. • Prepositions (between, among, behind, above, in front of) • Select the best preposition to complete a sentence.
9	Chapter 9: Listening - Part I	• Listening and comprehension, • Listen to short stories about good manners, the magic balloon, summer vacations. • Answer questions about the stories.
10	Chapter 10: Writing - Part I	• Write Uppercase and Lowercase Letters (n, o, p, q, r, s, t, u, v, w, x, y, z), • Identify and draw images that correspond to letter sounds,

		• Match the uppercase letters to the lowercase letters, • Read and spell the words introduced in the no excuse words list (ball, big, come, cut, feel, house, jump, light, old, these) and many more.
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