

Curriculum Description:

Grade 3 English Language Art - IB Program

Welcome to the Grade 3 English Language Arts Curriculum at IW Academy! This Curriculum is meticulously designed to align with the International Baccalaureate (IB) Primary Years Programme (PYP), offering students an immersive and comprehensive exploration of language arts. Our aim is to develop essential skills in reading, writing, speaking, listening, and viewing, while fostering a deep appreciation for literature and effective communication. Through inquiry-based learning and interactive activities, students will engage with a variety of texts and tasks that not only enhance their language abilities but also inspire a lifelong love for learning.

Engaging and Comprehensive Curriculum

The Grade 3 English Language Arts curriculum is structured to provide a rich and dynamic learning environment. By integrating IB PYP principles, we ensure that students are encouraged to think critically, ask questions, and make connections between their learning and the world around them. This Curriculum is designed to be both rigorous and enjoyable, helping students develop the foundational skills they need for future academic success.

Course Outline

1. Reading Comprehension:

- Students will build their reading comprehension skills by exploring a diverse range of texts, including fiction, non-fiction, poetry, and drama. They will learn to identify main ideas, supporting details, themes, and make inferences.
- The curriculum emphasizes critical thinking and encourages students to engage in reflective discussions and activities, which align with the IB's focus on developing deep understanding and analytical skills.
- Through guided reading sessions, students will enhance their ability to interpret texts, fostering a love for reading and an appreciation for different literary genres.

2. Creative Writing:

- Learners will be encouraged to express their thoughts creatively and confidently through various writing forms. The Curriculum will cover narrative writing, where students will learn to craft engaging characters, compelling plots, and vivid settings.
- Students will also experiment with other writing genres, including poetry, descriptive writing, and non-fiction, allowing them to explore different styles and techniques.
- The creative writing component emphasizes the importance of structure, coherence, and creativity, reflecting the IB PYP's focus on student agency and voice in their writing.

3. Grammar and Vocabulary:

- This critical component focuses on enhancing students' language skills, particularly in grammar and vocabulary development. Students will learn about parts of speech, sentence structure, punctuation, and spelling, all of which are essential for effective communication.

- Vocabulary enrichment activities will introduce students to new words, synonyms, antonyms, and contextual usage, expanding their language repertoire and improving their ability to express ideas clearly and accurately.
- By reinforcing these skills through interactive exercises and games, students will gain a strong command of English grammar and vocabulary, setting the stage for success in more advanced linguistic tasks.

4. Listening and Speaking:

- Listening and speaking are vital components of effective communication. Through interactive activities such as group discussions, role-plays, and presentations, students will develop their ability to listen actively and speak confidently.
- Students will engage in oral exercises designed to improve their pronunciation, articulation, and ability to convey ideas clearly. These skills are essential for participating in academic discussions and for overall language proficiency.
- The focus on listening and speaking aligns with the IB's goal of producing articulate and confident communicators, capable of expressing their thoughts in a variety of contexts.

5. Cross-Curricular Connections:

- The Curriculum will incorporate cross-curricular connections, linking language arts with subjects such as history, science, and social studies. This approach allows students to apply their language skills in various contexts, enhancing their understanding and making learning more meaningful.
- By integrating content from other disciplines, students will see the relevance of language arts in their broader education, fostering a more holistic understanding of the world around them.

Advanced Teaching Methods and Technologies

At IW Academy, we are committed to providing an innovative and supportive learning environment that aligns with the IB PYP's principles. The Grade 3 English Language Arts course integrates a variety of advanced teaching methods and technologies to enhance student learning:

- **Artificial Intelligence (AI):** Personalized learning experiences tailored to each student's needs and progress, supporting differentiated instruction.
- **Micro-learning:** Short, focused lessons that promote retention and understanding of key concepts, in line with the PYP's emphasis on depth over breadth.
- **Hybrid Learning:** A combination of traditional classroom instruction and online resources, offering flexibility and enriching the learning experience.
- **Mobile Learning:** Access to learning materials on-the-go, allowing students to engage with content at their own pace, fostering independent inquiry.
- **Gamification:** Interactive exercises and games that make learning engaging and enjoyable, encouraging active participation and motivation.
- **Interactive Illustrations and Advanced Graphics:** Visual aids that bring learning to life, making complex concepts accessible and understandable.

- **Variety of Assessment Styles:** Diverse assessment methods, including formative and summative assessments, time-based proficiency assessments, and online exams, ensuring a comprehensive evaluation of student progress in alignment with IB assessment criteria.

Learning Outcomes

By the end of the Grade 3 English Language Arts Curriculum, students will have:

- Developed strong reading comprehension skills, enabling them to engage with and analyze a variety of texts.
- Gained confidence in their creative writing abilities, with a solid understanding of narrative structure and other writing genres.
- Enhanced their command of English grammar and vocabulary, essential for effective communication in both written and spoken forms.
- Improved their listening and speaking skills, preparing them for active participation in discussions and presentations.
- Applied their language arts knowledge in cross-curricular contexts, enriching their overall academic experience.

This Curriculum is designed to be both challenging and rewarding, laying the groundwork for continued success in the IB PYP and beyond. Through engaging content and innovative teaching methods, we aim to inspire a love for language and literature in our young learners, setting them on a path to becoming confident, articulate, and thoughtful individuals.

The following are highlights of the curriculum content, curriculum chapters, and English language skills covered in the course.

#	Chapter	Skills & Competencies
1	Chapter 1: Reading - Part I	• Learn new vocabulary (names of aquatic animals, rides in the amusement park, vehicles, and famous landmarks), • Read and understand informational texts about aquatic animals, modes of transportation, and famous landmarks. Read and understand a story about a day at the amusement park.
2	Chapter 2: Reading - Part II	• Learn new vocabulary (parts of the body and idioms), • Read and understand a biography about Thomas Edison, • Identify story elements “The Broken Vase”, • Read and understand an informational text about parts of the body, • Read and understand a story about the first day at a new school.
3	Chapter 3: Grammar - Part I	• Regular verbs (-ed, d), Irregular verbs • Form and use the regular and irregular past tense • Present simple, Identify and use the present simple verb in a sentence • Past simple, Identify and use the past simple verb in a sentence • Future plans (going to) • Object Pronouns (me, her, him, it, you, them, and us) • Identify and Use pronouns • Choose the correct object pronoun in a sentence,

4	Chapter 4: Grammar - Part II	• Common and proper nouns: Identify the common and the proper noun in a sentence • Synonyms and antonyms: Choose the synonym or the antonym of a given word. • Homophones and multiple-meaning words • Choose the Homophones of given words • Identify adjectives, Use the adjective that describes a given noun • Use the short form of comparative and superlative adjective • Identify adverbs (adverbs of manner, adverbs of place, adverbs of time) • Use the correct adverb in a sentence • Definite and indefinite articles (a, an, the) • Choose the correct indefinite article in a sentence.
5	Chapter 5: Grammar - Part III	• Possessive adjectives (my, his, her, its, their, our, your), Use the right possessive adjective in a sentence • The verb to have (have, has), Use the right verb "to have" in a sentence • Identify possessive nouns, Use and write possessive nouns correctly • Prepositions (in, on, under, next to, between, among, behind, above, in front of)
6	Chapter 6: Listening - Part I	• Listening and comprehension, listen to short stories about children describing their houses, good manners, healthy eating. • Answer questions about the stories.
7	Chapter 7: Writing - Part I	• Identify and use punctuation marks (comma, period, question mark, exclamation mark) • Identify and use conjunctions (and, but, or) • Identify complete sentences and sentence fragments • Identify and be able to write simple, complex, and compound sentences • Read and spell the words introduced in the no excuse words list (always, ask, because, carry, friend, great, know, mother, much, pick) and many more.